



Prevent Duty Guidance

On 1st July 2015 the Counter Terrorism and Security Act 2015 came into force. This puts an emphasis on the proprietors of Kingsmead School (i.e. the Governing Body) to “have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism”.

This is known as the “Prevent Duty”.

The ISI April 2015 Update stated: “New mention is made in KCSIE to preventing radicalisation. This references the in-coming duty on all to “have due regard to the need to prevent people from being drawn into terrorism”. Although guidance has been issued and approved by Parliament, it is not yet in force. The timing of when it will come into force, and the inspection expectations which follow, will be matters for the new administration to consider after the election. No further information is available at present.

In complying with the prevent Duty, Kingsmead School should demonstrate an awareness and understanding of the risk of radicalisation. This will vary greatly and is likely to change from time to time.

There is sector-specific guidance for Schools and the Department for Education has issued advice which outlines what Schools (Kingsmead School) need to do.

This may be broken down into four areas:

Risk Assessment

The statutory guidance makes clear that Kingsmead School is expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. As with managing other safeguarding risks, there is no single way of identifying an individual who is likely to be a terrorist ideology, however it is important that Kingsmead School understands the risk so that it can respond in an appropriate and proportionate way.

It is clear from guidance that Kingsmead School should have clear procedures in place for protecting children who may be vulnerable to radicalisation. The suggestion is that this is most likely to be in the school’s Safeguarding Policy.

Working in Partnership

The second part of the guidance confirms that the Prevent duty builds on existing local partnership arrangements. The local Safeguarding Children Board (LSCB) is responsible for coordinating what is done by local agencies for the purpose of safeguarding and promoting the welfare of children in their local area.

Kingsmead School will need to work with such partner agencies to seek advice, support and guidance drawing on multi-agency expertise, to support pupils at risk of harm via social media and the use of the internet. In addition, Kingsmead School may wish to consider engagement with parents and carers to assist families who raise concerns and provide them with appropriate support.

Staff Training

Individual schools are thought to be best placed to assess their training needs in light of their assessment of their risk. As a minimum, however, Kingsmead School should ensure that the Designated Safeguarding Lead (DSL) undertakes Prevent awareness training and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.

It is important that staff are trained on how to identify factors that can help make people vulnerable to radicalisation. This may include, for example, monitoring all pupil absence and promptly addressing concerns about irregular absence with the parent or carer.

As part of prevention, staff may receive focussed training to support the ever changing landscape of safeguarding which is underpinned by legislation and guidance on issues such as radicalisation.

IT Policies

It is clear that there is emphasis on the need for Kingsmead School to ensure that children are safe from terrorist and extremist material when accessing the internet in school. Kingsmead School should ensure that suitable filtering is in place. More generally, Kingsmead School will need to use their normal routes to help equip children and young people to stay safe online, both in school and outside. Internet safety is already an integral part of the Kingsmead School ICT Curriculum and in PSHE.

Practical Steps

Practical steps to comply with the Prevent duty may include the following:

- Conduct a risk assessment to assess the likelihood of pupils being drawn into terrorist organisations including extremist ideas, to demonstrate an understanding of the risks and how to identify children who may be at risk of radicalisation and what to do to support them. This should form part of an overall risk assessment, rather than a separate activity;
- Review the school's Safeguarding Policy to include reference to the Counter-Terrorism and Security Act 2015 and the Prevent Duty;
- Review other relevant policies which may be affected by the Prevent Duty including the School's anti-bullying policy;
Continue to work in partnership with the LSCB;
- Ensure there is staff training (as a minimum for the DSL) to raise awareness on how to protect children who may be vulnerable to radicalisation or exposed to extremist views;
- Review the school's IT policies to ensure children are protected online at school. The Department for Education has also produced new guidance on how terror organisations are using social media to recruit young people.



Radicalisation and Extremism Procedures – July 2015

Rationale/Background

In today's modern world, children inevitably may be exposed to radical and extremist views, both through people they meet and through a wide range of media.

Prevent Procedure

Pupils at Kingsmead School are made aware of and share ideas on spiritual, moral, social and cultural matters, e.g the variety of religious beliefs in the world, what is a right or wrong decision to make, how to secure quality inter-personal relationships and how cultures differ, through both the formal curriculum taught (core subjects, Religious Education, the PSHE programme and assemblies) as well as through the behaviour and manner of conduct expectations held by the school. Where appropriate, subjects such as bullying, racism, rights and responsibilities, which may include radicalisation and extremism, are discussed through these channels.

Kingsmead School additionally has an effective pastoral care structure with every pupil belonging to a form tutor who has primacy over their pastoral care and robust internal referral process which allows staff to flag up any concern, including radicalisation and extremism, they may hold. Weekly staff communication meetings are held where individual pupil concerns are brought to the attention of every member of staff. Staff belong to a similar phase groups which meet regularly where pupil concerns are raised, staff academic, pastoral and SMT meetings are held regularly over the course of the year at which pupil concerns are on the agenda. Both the Headmaster and the DSL report to the Governors at their meetings.

Additionally, any staff member with a concern will complete the Radicalisation and Extremism Cause for Concern form (appendix 1) and give this immediately to one of the appropriate Designated Safeguarding Lead.

Any concern raised will be logged and will initiate a meeting between the Designated Safeguarding Lead and the Governor responsible for Safeguarding in line with the school's safeguarding procedures. The meeting will be recorded and decisions as to forward movement and contact with relevant external bodies (WLSB and the Police) will be made and followed through according to a defined time line.

Kingsmead School has undertaken a risk assessment with regards to radicalisation and extremism (appendix 2) and also identifies students who may be at risk of radicalisation and extremism.

