

KINGSMEAD SCHOOL HOYLAKES TRUST LIMITED
Including Boarding and Early Years Foundation Stage

Aims & Objectives

Kingsmead School Aims:

1. to provide within the framework of a safe, secure and happy Christian environment, a balanced academic education for pupils which will enable each individual to develop:
 - his/her abilities to the full
 - a wide range of interests and extra-curricular activities
 - a sense of personal values
2. to make education a challenging and positive experience in which each child can feel some measure of success and acquire confidence and self-esteem.
3. to prepare girls/boys to meet successfully the challenges of the 21st century and in particular for work in a changing society.

Kingsmead School Objectives:

To provide:

- a broad and balanced curriculum which is tailored to the individual pupil and which supports the aims of the School
- the human, financial and material resources necessary to achieve these aims
- a diverse range of extra-curricular activities designed to be challenging and inclusive
- each pupil with sufficient individual attention in both teaching and pastoral situations
- an environment where pupils can develop spiritually, morally, socially and culturally
- a safe environment that promotes good behaviour, has regard to the welfare of its pupils and protects them from harm
- dedicated teaching staff with the expertise and interests to inspire confidence and motivate pupils with enthusiasm for their subject and for life-long learning
- an inclusive, open culture for pupils and staff to work as a team in a happy, friendly community
- and maintain timely, effective, proactive communications and close partnerships with parents
- effective administrative support
- up to date equipment and facilities
- well maintained buildings and grounds with the priority for the health and safety of the pupils

Compiled	Autumn 2011	T Evans
Reviewed	August 2013 August 2014 August 2015	M G Gibbons
Approved	October 2011 February 2013	D Illing (Governor Representative) T Turvey (Governor Representative)
Revised		
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